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[See POLICY ALERT Nos. 191 and 227]

2415.50 <u>School 4 TITLE 1</u> <u>SCHOOL PARENT</u> <u>AND FAMILY ENGAGEMENT</u>

In support of strengthening student academic achievement, each school district that receives Title I, Part A funds must develop jointly with, agree on, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA). This Policy establishes

how the school district will implement a number of specific parent and family

Plan (ASP).

- A. General Expectations
- 1. The school district agrees to implement the following statutory



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h. For states where a Parental Information and Resource Center is established, the school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

B. Description of How District Will Implement Required District-Wide Parent and Family Engagement Policy Components

1. The school district will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under Section 1112 of the ESEA:

a. <u>School 4 will conduct an annual hybrid/in-person parent Title I</u> <u>meeting.</u>

b. <u>School 4 will conduct monthly P.T.O. meeting with parents, staff,</u> <u>students, and administration.</u>

c. <u>School 4 will provide opportunities for parents to participate in written</u> and electronic representation of the annual engagement plan.

2. The school district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

School 4 will conduct our annual meeting during one of the following scheduled events; After School Tutoring, Saturday School Academy, and/or Hybrid Back to School Night.

3. The school district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

a. <u>School 4 will host the following meetings; Quarterly Coffee with the</u> <u>Principal, In-person and Virtual Zoom meetings for working families</u> <u>and children will be encouraged to attend these meetings.</u>



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(3) <u>School 4 will host In-Person/Virtual Anti Bullying workshops for</u> <u>students and parents to learn how to prevent acts of bullying in their</u> <u>school.</u>

6. The school district

parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- (1) The challenging State academic standards;
- (2) The State and local academic assessments including alternate assessments;
- (3) The requirements of Title I, Part A;
- (4)
- (5) How to work with educators:

(a) <u>School 4 will provide After School Tutoring</u> <u>Support for students.</u>

(a) Parents' resources will be provided via IR&S meetings.

b. The school district will, with the assistance of its schools, provide materials and training to help parents work with th achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:

(1)



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c. The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

(1) School 4 will coordinate all stakeholders within the school community



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f. Adopting and implementing model approaches to improving parent and family engagement;

g. Establishing a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;

h. Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and

i. Providing other reasonable support for parent and family engagement activities under Section 1116 as parents may request.

D. Adoption

This Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the

